Building confidence to boost your entrepreneurial project!





Training objectives

Objective 1: To identify what is self-confidence:

- Identify what represents self-confidence
- Define the concept of and levels of self-confidence





Objective 2: Identify your skills, talents, networks... but also what is hindering you

- Make the link between self-confidence and your project
- Identify your obstacles and define the impact of these on the project
- Build your portfolio of personal and professional skills
- Develop a toolbox and identify resource persons/networks to build your selfconfidence.
- Objective 3: Gain confidence!





Skills to be acquired

Assess your self-confidence and get to know yourself better

- Identify your transferable and transversal skills for your project
- Create a "Self-confidence" toolbox / resource kit to further your project



Presenting yourself and your project

Speech ball!

Instructions:

Introduce yourself in 2 minutes and then throw the ball to another participant who will, in turn, introduce herself before throwing the ball again to another participant.

- First name
- Entrepreneurship status (eg: my project is to... OR I have a company of...)
- Why I chose to be here today....







The Ostend tree

Instructions:

Situate yourself on this tree by coloring the character that corresponds to your situation, at the **beginning** of today, in terms of **self-confidence**.





Definition of self-confidence:

Brainstorming and using a mental map

In subgroups (3 or 4 people)

Instructions:

Within each group, propose one or more definitions of selfconfidence by organising your ideas into a mental map.







BREAK 10 Minutes





Definition of self-confidence

- Self-confidence is the ability to demonstrate your ability to perform a task or solve a problem. It also means facing increasingly demanding situations by making informed decisions and expressing opinions effectively.
- A large part of self-confidence is the ability to see yourself as you are. This implies the recognition of the right and real level of who we are and what we bring.
- For example: In the context of business creation, the more we are aware of our level of knowledge and skills, the more self-confidence we need to go further.
- Self-confidence begins with self-knowledge. This involves introspection and an objective look at oneself as much as possible. In our environment, some people can promote and increase our self-confidence, while others, by sending back their own fears, alter it.
- At other times, a situation, the size of a task (starting a business) or a deadline (end of ARE rights) may seem unrealistic or insecure to us, and will make us lose our means.





Have self-confidence...

It is:	It's not:
 Dare to believe in yourself and your project Act on the basis of expertise and understanding of the situation 	 Systematically question everything in the face of a difficulty or obstacle Check everything with a third party before acting
 Defend your ideas despite criticism or opposition from others, while being sensitive to their point of view 	 Back away or remain silent when someone criticizes their ideas
Understand when it is important to intervene or not during a discussion	 Hold your point of view independently of everything
Understand the importance of listening	Always have the last word



How do you see yourself?

Objective:

To become aware of your self-image in terms of self-confidence and to estimate the room for improvement







LUNCH 1 hour





Experience: The pencil game

Instructions:

In pairs, face to face, place a pencil that will link the index finger of one to the index finger of the opposite hand of the other woman in the pair.

Ditto for your other hand.

Thus configured, the pairs will **move around the room**





Video: Comfort zone, dare to get out of it?

https://www.youtube.com/watch?v=wZqegnIq-Ao



Limiting beliefs vs. self-confidence, A question of posture...

Role-playing by the facilitator and a volunteer participant for:

- question your limiting beliefs and their impact on the project,
- experience the impact of posture on self-confidence.





Development of the skills portfolio

Individual: Organisation of skills by situation: Your history, your career path, your achievements...

Portfolio of skills: Relational, technical, organisational, administrative, commercial

Fields of experience: Professional, associative, personal...



Summary of your career path: identity card of your skills = exploitation of your assets

Transferable in your experience as an entrepreneur





BREAK 10 Minutes





Remember how unique you are.....

Objective:

Nurture a positive self-image to increase self-confidence

Individual: Complete the 'You are unique' document





Limiting Beliefs vs Self-confidence: Take Action

Working in sub-groups -

Read together the 2 example cards to understand the idea, Each indicate on a blank card a limiting belief that hinders your selfconfidence Discuss each woman's limiting belief to identify counterarguments to this

Note one on the back of your card the ideas you have developed + a realistic and feasible action that you commit to make this happen.

Return to the large group to share aloud the limiting beliefs and the actions that you have chosen to adopt.





Who are the resource people around you? What are your networks?

1. Individual:

- Identify and list up to 8 people or structures "Resources" (out of 8 different Post-its of the same colour)
- Then specify opposite, out of 8 Post-its of another colour, how each person or structure "Resources" optimises your self-confidence

2. In groups:

 Share what emerges and organise methodically in the form of a mental map, the types of networks that can be useful to everyone, personally and/or as part of your entrepreneurial project.



Locate yourself again on the Ostend tree

After all the exercises completed and the journey you made today, colour the character who now illustrates your situation, in terms of your self-confidence now.





End of day Round the Table:

In front of the group, say three words that will make you stand out.

Evaluation sheets



Thank you for listening and participating!



