

AWE Marketing & Sales

Marketing & Sales: from the fundamentals of marketing to making the sale

1 day or two ½ days

9.30-12.30 - 13.30-17.00

Overall aims of the module:

- Three strategic concepts -
- Sales funnels or pipelines
- Conversion rates
- Costs of Acquisition
- •
- The four essentials for driving sales
- Segments and personas
- Standing out from the competition
- Unique buying propositions
- Value propositions
- •
- Qualifying and nurturing leads
- Preparing for sales meetings and presentations
- Creating customer loyalty.

Skills to be acquired.

At the end of the module, participants will be able to:

- understand the sales funnel and buying cycle,
- identify their target market and their niche within it,
- identify their Unique Buying Proposition,
- be able to measure the most cost-effective ways of getting customers
- improve their confidence and sales abilities

First ½ day

Title	Teaching objective	Content	Teaching method	Time	Docs	Advice/ Live remarks
9.30-welcome		Introduce the advisor, their objectives & expectations		10min	see Pwpt Slide 2	

Title	Teaching objective	Content	Teaching method	Time	Docs	Advice/ Live
						remarks
Presentations	Allow individuals	Go around the table to introduce yourselves: first		20min		
	to practice	name + business project.			Elevator	
	explaining who				Pitch	
	they are and	Elevator Pitch				
	their business					
Presentation	Familiarise	Run through the aims of the marketing and sales		10min		
	clients with the	process.				
	aims of	- Raise awareness				
	marketing and	- Attract interest				
	sales	- Communicate your offering				
		- Creates trust to purchase				
		- Follow up to keep customer loyal				
Sales Funnel	Gain an	Explain The Sales Funnel- AIDA:-		10min	See	
AIDA	understanding	- Awareness			Pwpt	
	of the marketing	- Interest			Slide 3	
	& sales process	- Desire				
		- Action				
		Explain that large companies have departments that				
		deal with each of the areas but as a small business				
		you'll have to deal with all of them.				
		A sales funnel and a sales pipeline are two ways of				
		saying exactly the same thing. So why is this diagram				

Title	Teaching	Content	Teaching	Time	Docs	Advice/
	objective		method			Live
						remarks
		'funnel shaped'? – class will likely quickly say that not	Large			
		everyone you talk to will buy.	group			
			discussion			
		Yes, so what might be some of the reasons why				
		prospects fall out of the funnel, leak out of the sales				
		pipeline? Even at final stages in the process?				
		Get people to call out and write on board, then				
		animate these to see if all covered. Also – especially in				
		corporates – your internal champion moves to another				
		job.				
Leaking pipes				10min		
	Get clients to	Lots of reasons why this is a funnel, because people			See	
	understand why	can leak out at all stages, even when they have			Pwpt	
	not everyone will				Slide 4	
	buy from them	you have been asked to do a formal tender or				
		quotation, or called in to make a presentation to the				
		buyers.				
		Messing up a quotation, or delivering a bad				
Conversion		presentation, can end the process with even very		10min		
rates	Help clients find	promising prospects				
	the optimal				See	
	route	Explain that clients will need to see a lot of leads before			Pwpt	
		one person buys.			Slide 5	

Teaching objective	Content	Teaching method	Time	Docs	Advice/ Live remarks
	For example, if you have 10 leads, 2 turn into prospects, and 1 person buys, you have a conversion rate of 1 in 10, or 10%.				
	If you have 100 leads, 90 turn into prospects, and 10 buys, you still have a conversion rate of 10%.				
	But these point to entirely different problems in your sales pipeline. We will return to this in more detail later on, for now it is enough for you to understand the				
	importance of this concept. Because it costs time and money to turn a lead into a customer, and these are very precious commodities, so you want this process to be as efficient as possible.		15min		
			15min		
Understand the cost to gain a client	When you are putting together your marketing plan, you need to think about the customer acquisition cost			See Pwpt Slide 6	
	objective Understand the cost to gain a	objectiveFor example, if you have 10 leads, 2 turn into prospects, and 1 person buys, you have a conversion rate of 1 in 10, or 10%.If you have 100 leads, 90 turn into prospects, and 10 buys, you still have a conversion rate of 10%.But these point to entirely different problems in your sales pipeline. We will return to this in more detail later on, for now it is enough for you to understand the importance of this concept. Because it costs time and money to turn a lead into a customer, and these are very precious commodities, so you want this process to be as efficient as possible.Understand the cost to gain a clientWhen you are putting together your marketing plan,	objectivemethodFor example, if you have 10 leads, 2 turn into prospects, and 1 person buys, you have a conversion rate of 1 in 10, or 10%.If you have 100 leads, 90 turn into prospects, and 10 buys, you still have a conversion rate of 10%.But these point to entirely different problems in your 	objectivemethodFor example, if you have 10 leads, 2 turn into prospects, and 1 person buys, you have a conversion rate of 1 in 10, or 10%.For example, if you have 10 leads, 2 turn into prospects, and 1 person buys, you have a conversion rate of 1 in 10, or 10%.If you have 100 leads, 90 turn into prospects, and 10 buys, you still have a conversion rate of 10%.If you have 100 leads, 90 turn into prospects, and 10 buys, you still have a conversion rate of 10%.But these point to entirely different problems in your sales pipeline. We will return to this in more detail later on, for now it is enough for you to understand the importance of this concept. Because it costs time and money to turn a lead into a customer, and these are very precious commodities, so you want this process to be as efficient as possible.15minUnderstand the cost to gain a clientWhen you are putting together your marketing plan,15min	objectivemethodImage: objectiveFor example, if you have 10 leads, 2 turn into prospects, and 1 person buys, you have a conversion rate of 1 in 10, or 10%.Image: objectiveIf you have 100 leads, 90 turn into prospects, and 10 buys, you still have a conversion rate of 10%.Image: objectiveBut these point to entirely different problems in your sales pipeline. We will return to this in more detail later on, for now it is enough for you to understand the money to turn a lead into a customer, and these are very precious commodities, so you want this process to be as efficient as possible.15minUnderstand the cost to gain a client15minSee Pwpt Slide 6

Title	Teaching objective	Content	Teaching method	Time	Docs	Advice/ Live remarks
The Buying Cycle	Help clients	Talk about the different costs of marketing and therefore the cost of gaining a potential lead, which may lead to a sale - link back to conversion rates. HO Example Customer Acquisition Cost	Group	5min		
The Aim of Marketing & Sales	understand the process	Feedback to flipchart their ideas Awareness - making people aware of your product or service Interest - marketing to stimulate interest Desire - process to make people want your product or service Action - the prospect actually buys from you		5min	See Pwpt Slide 7	
Marketing Strategy	Helps clients understand the fundamentals	And why is it often expressed as sales and marketing- because that is the wrong way around – the function of marketing is to drive sales! So just to recap, here are the vital business functions your integrated marketing and sales process must		20min	See Pwpt Slide 8 See	
		deliver.			Pwpt Slide 9	

Title	Teaching	Content	Teaching	Time	Docs	Advice/
	objective		method			Live remarks
Segmentation , niches & personas	Get clients to focus on who is their target customer	 Discuss that if you do not have these vital components in your marketing strategy, you will always find sales a challenge. This quote by a fantastic business leader, guru, author and expert is so true – Knowledge and Understanding are king. ALSO KNOWN AS – preparation is everything. The more work you do in getting this bit right, the easier making sales will be, because this is the first half of the process in our funnel. You can't build a house starting with the roof. 	Group		Handou t	
Knowing your market	Getting clients to identify who is their target market	HO 7 P's of Marketing - SWOT analysis included Feedback to flipchart their individual plans Explain the importance of defining your target market Use the second slide to show an example Example segmenting of your B2B market		15min	See Pwpt Slide 10 See Pwpt Slide 11 See Pwpt Slide 12	

Title	Teaching	Content	Teaching	Time	Docs	Advice/
	objective		method			Live remarks
		Example segmenting of your B2C market			See Pwpt Slide 13	
		Exercise for individuals to identify their buyers' personas, using such criteria as:-				
Investing in a pipeline	ldentify potential ways to fill their pipeline	 Who they are What they do Their interests Their needs What's important to them Where you can find them – VITAL – what are the best channels to reach them (including places) – don't spend money on tactics that not going to touch them What appeals to them – VITAL – will they respond best to factual or emotive messaging How your product/service will meet their needs 	Large group discussion	10min	See Pwpt Slides 14/15	
		Discuss the variety of ways to grow your pipeline.				
		But how do you know which ones not to waste money on unless you really understand your prospects.			See	
		, ,			Pwpt	

Title	Teaching	Content	Teaching	Time	Docs	Advice/
	objective		method			Live
						remarks
Other		For example, in B2C, we can say that almost always, a			Slide 16	
advantages of		significant amount of varied online activity is essential		5min		
segmentation		nowadays.				
Differentiatio n	Helps clients understand why they should spend time on segmentation	But for B2B, social media may be irrelevant to the person you are trying to reach – going back to our SME manufacturer example, they may prefer to get all their buying information from trade shows and printed material – catalogues, brochureware, industry press Feedback to flipchart individual ideas		5min		
Finding Competitive advantage	What have you learnt about your target market?	Run through the advantages		5min		
					See Pwpt	
Finding other advantages	Learn where your product / service is better	Get feedback from the group as to what they've learnt by segmenting their market Feedback onto flipchart individual responses		5min	Slide 17	
	than the					
	competition				See	
					Pwpt	

Title	Teaching objective	Content	Teaching method	Time	Docs	Advice/ Live remarks
		Bring out this key, meaningful to me the buyer, point(s) of advantage in all communications. If not			Slide 18	
		HO Finding other advantages			See Pwpt Slide 19	
					See Pwpt Slide 20	
12h30		LUNCH or end of first half-day – Take stock/evaluation				

Second half day

Teaching objective	Content	Teaching methods	Time	Docs	Live remarks
Revitalise the group,	Take two minutes to write down the words or	Participan	15	See	
		ts	min	Pwpt	
		feedback		Slide 21	
beginning of the	the board. (Fast and furious session!	to			
afternoon		flipchart			
	If this 2 nd part is carried out on another day, start				
	with a reminder of the conclusions of the first part				
	before continuing with the exercise.				
	Depending on the group, you will get some things that might be "unique", but hopefully words like "great customer service", "bespoke", "tailored", "professional", "personal" "friendly" or other adjectives that are just meaningless padding, or everyone says them (competitors). Hopefully at least one of these phrases will be repeated more than once just to make the point!!				
	So, then you take a red marker and cross out all those ones – either because they are meaningless padding ("Would you knowingly buy from someone who didn't offer great customer service"?? "Would you but something that wasn't tailored to what you				
	Revitalise the group, to avoid participants falling asleep at the beginning of the	Revitalise the group, to avoid participants falling asleep at the beginning of the afternoonTake two minutes to write down the words or phrases that you use as your USP, then you can shout them out and I'm going to write them up on the board. (Fast and furious session!If this 2 nd part is carried out on another day, start with a reminder of the conclusions of the first part before continuing with the exercise.Depending on the group, you will get some things that might be "unique", but hopefully words like "great customer service", "bespoke", "tailored", "professional", "personal" "friendly" or other adjectives that are just meaningless padding, or everyone says them (competitors). Hopefully at least one of these phrases will be repeated more than once just to make the point!!So, then you take a red marker and cross out all those ones - either because they are meaningless padding ("Would you knowingly buy from someone who didn't offer great customer service"?? "Would	Revitalise the group, to avoid participants falling asleep at the afternoonTake two minutes to write down the words or phrases that you use as your USP, then you can shout them out and I'm going to write them up on the board. (Fast and furious session!Participan ts feedback to filipchartafternoonIf this 2 nd part is carried out on another day, start with a reminder of the conclusions of the first part before continuing with the exercise.Depending on the group, you will get some things that might be "unique", but hopefully words like "great customer service", "bespoke", "tailored", "professional", "personal" "friendly" or other adjectives that are just meaningless padding, or everyone says them (competitors). Hopefully at least one of these phrases will be repeated more than once just to make the point!!So, then you take a red marker and cross out all those ones – either because they are meaningless padding ("Would you knowingly buy from someone who didn't offer great customer service"? "Would you but something that wasn't tailored to what you	Revitalise the group, to avoid participants falling asleep at the beginning of the afternoonTake two minutes to write down the words or phrases that you use as your USP, then you can shout them out and I'm going to write them up on the board. (Fast and furious session!Participant ts feedback to flipchart15 min feedback to flipchartafternoonIf this 2 nd part is carried out on another day, start with a reminder of the conclusions of the first part before continuing with the exercise.Depending on the group, you will get some things that might be "unique", but hopefully words like "great customer service", "bespoke", "tailored", "professional", "personal" "friendly" or other adjectives that are just meaningless padding, or everyone says them (competitors). Hopefully at least one of these phrases will be repeated more than once just to make the point!!So, then you take a red marker and cross out all those ones – either because they are meaningless padding ("Would you knowingly buy from someone who didn't offer great customer service"? "Would you but something that wasn't tailored to what youHethods	Image: Contract of the second secon

Title	Teaching objective	Content	Teaching	Time	Docs	Live
		transactional/functional – and even then, there's usually a choice – petrol, loo paper).	methods			remarks
		Or because you can bet that their competitors also say the same thing, so not unique.				
		Also, you can ask – is this USP really relevant/meaningful to the persona you are targeting				
		You don't need to do this with every single comment, but just so they get the message that they are using up valuable marketing space with words and messages that aren't going to help their sales.				
13.40- Unique Buying Propositions	Get clients to identify the benefits customers will have using them	Exercise & HO - Facts, Features & Benefits Get clients to identify the Facts, Features & Benefits of the items on the handout. Give them time to complete the handout and get them to feedback to the flipchart.	Exercise	10 min prese ntatio n	See Pwpt Slide 22	
		Once they've done this and see the reason for doing so, ask them to do the same for their own business.		+ 30 min Facts, Featu res,		

Title	Teaching objective	Content	Teaching methods	Time	Docs	Live remarks
		 This exercise serves to remind you to constantly get out of your head, and into the head of your prospective buyer personas – thinking "what do they want to hear" that will engage them with me. Not – what words do I want to push onto the market because I think they are good. And don't waste marketing words on too many FEATURES, especially if you're selling products – you can cover that off with data sheets, product specs, detailed information available as a downloadable pdf. 	methous	Benef its		
Moving from USP's to UBP's		Turn features into benefits to the buyer. If they buy xyz from you, will they feel better, have kudos or status, save time, be healthier, save the environment, give their business a competitive advantage, save money Get clients to think what they in their own business makes them more unique to their customers. If they can't think of something they currently have, what could they do to be unique?		5min	See Pwpt Slide 23	

Title	Teaching objective	Content	Teaching methods	Time	Docs	Live remarks
Value Proposition	Create a few strong words for your business	Exercise to generate a few well-chosen strong words to get your message across. No more than 5 strong words or phrases, and if you have 3 strong and 2 weak, leave out the two weeks, as that dilutes the message. HO for B2B businesses	Individual exercise	10 min	See Pwpt Slide 24	
Recap		Review what we've learnt so far			See Pwpt Slide 25	
15h	BREAK			15 min		
B2B Qualification s	Get to understand your business buyers better	If your class is full of B2C, you can skip this one. HO for B2B businesses		15 min	See Pwpt Slide 26	
Lead / Prospect nurturing		Explain that this basically their system of recording your leads and keeping in touch with them until they buy from you. Ask if clients have a process? If not, suggest they get one!		5min	See Pwpt Slide 27	

Title	Teaching objective	Content	Teaching methods	Time	Docs	Live remarks
A simple		Exercise - get them each to write down what they currently have in place and if not what they plan to do.	methous			Temarks
example				5min		
		Only show and run through this example if clients do email marketing.			See Pwpt Slide 28	
		HO Email campaign example				
Sales Funnels - slide 1		Which of these would be the best sales funnel? Dots are all the same, " a lead".		10 min	See Pwpt Slide 29	
		(A: the one on the left – almost everyone converts, and a nice pipe with people at different stages. One on right is full of leads, but only one prospect) This indicates that wrong kind of leads going in (a marketing problem)			Silde 23	
		Ideal funnel is actually a cylinder – engage 1, convert 1, drop straight through).				
Sales						
Funnels - slide 2		What does the funnel on the left signify?		5min	See Pwpt	
		A – there's some interest, but people aren't progressing all the way through to sale. You need to			Slide 30	

Title	Teaching objective	Content	Teaching	Time	Docs	Live
			methods			remarks
		find out why not – is there something wrong with your website between product/service info and the buy button? Do you have to give presentations to get business, and do them badly? Also means unless you can resolve this quickly, you're likely to struggle to stay in business unless you've got savings/working capital. What does the one on the right signify? Clearly good				
		marketing and sales, lots of hot prospects moving towards buying – but a) if they all convert, how do you handle all that work?? B) you'll be so busy doing the work that you won't be doing activities to put more leads and prospects into the top, and so c) your cashflow will then be up and down like a yoyo.				
Moving down the funnel and into sales	Understanding what's good salesperson	Group discussion with feedback on to a flipchart looking at what makes a good / poor salesperson.	Group discussio n	10 min	See Pwpt Slide 31	
Selling - the sharp end	Understand the sales steps	Talk through the points on the slide		5min	See Pwpt	

Title	Teaching objective	Content	Teaching	Time	Docs	Live
			methods			remarks
					Slide 32	
Preparation		Run through the slide then open up to what clients				
and	Understand the	feel constitutes 'professionalism' and feedback on to	Group	15		
Planning	importance of	the flipchart	discussio	min	See	
Prevent	preparation		n		Pwpt	
Poor		Being ready gives you confidence.			Slide 33	
Performanc						
е						
Just before						
the meeting		Talk through the slide				
	How to think before a					
	meeting				See	
In the					Pwpt	
meeting		Talk through the slide on building rapport			Slide 34	
Structuring a					See	
presentation		HO on how to structure a presentation			Pwpt	
					Slide 35	
		Run through				
Delivering a						
presentation					See	
		Summarise the do's and don'ts on the slide			Pwpt	
In the					Slide 36	
discussion						

Title	Teaching objective	Content	Teaching methods	Time	Docs	Live remarks
		Genuine passion is never out of place			See Pwpt Slide 37	
					See Pwpt Slide 38	
Objections		Explain how this is normal		15 min	See Pwpt Slide 39	
Objections		Ask the group what objections they've received?	Group feedback		See Pwpt	
Handling objections		Play the link showing common sales objections			Slide 40	
					See Pwpt + link Slide 41	
Examples of closing options	That it's okay to ask for the sale	Discuss with the group that after all the marketing and sales preparation you do need to gain commitment from your customer to proceed.		1 5min	See Pwpt Slide 42	

Title	Teaching objective	Content	Teaching	Time	Docs	Live
			methods			remarks
Beyond the	Not to just focus on	HO of the examples of closing options				
sales funnel	the sale				See	
					Pwpt	
Customer		Review with the group the importance of looking			Slide 43	
loyalty	That it's critical to	after customer				
	retain clients				See	
					Pwpt	
					Slide 44	
Thank you		Thank the group for their participation			See	
					Pwpt	
End of day		Any questions?			Slide 45	
17.30						
		Evaluation sheet				